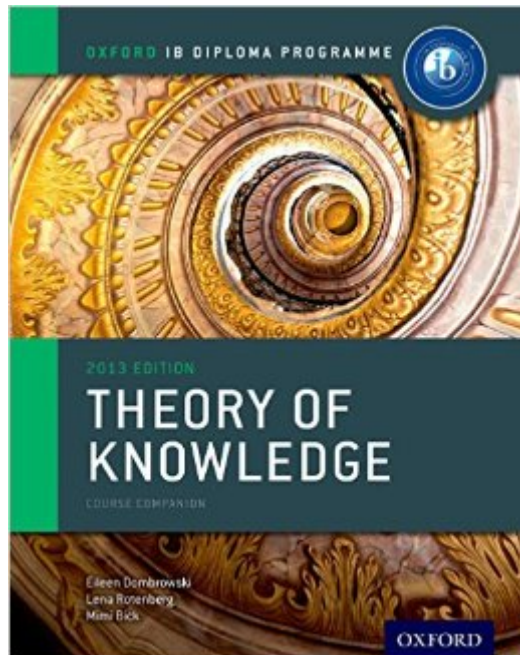


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IB Theory Of Knowledge Course Book: Oxford IB Diploma Programme Course Book



Synopsis

Build confident critical thinkers who can process and articulate complex ideas in relevant, real-life contexts. The inquiry-based approach drives independent thought and helps learners explore ideas, questions and perspectives, equipping them with a higher level critical awareness. Developed directly with the IB for the current syllabus. Features- Help learners confidently process, analyze and articulate complex ideas through an inquiry-based approach- Enable reflective, critical discussion via classroom activities that provide a rich basis for guided inquiry- Encourage an open-minded, analytical perspectives through a methodology firmly grounded in questioning- Develop transferable critical thinking skills and enable skills application to the areas of knowledge and the wider world- Support balanced comprehension of both the AOKs and the WOKs for a holistic understanding of how knowledge is created- Navigate the current syllabus with a clear and logical learning pathway that takes you right from the course aims through to the assessment tasks- Drive truly international awareness, with an overall treatment that considers ideas and perspectives from across the globe and their implications for action- Developed directly with the IB and written by a specialist in inquiry-based learning, most closely supporting the IB approach to TOK- Supporting Skills & Practice book builds all the essential foundations, enabling confidence right from the start About the Series: Oxford's IB Diploma Course Books are essential resource materials designed in cooperation with the IB to provide students with extra support through their IB studies. Course Books provide advice and guidance on specific course assessment requirements, mirroring the IB philosophy and providing opportunities for critical thinking.

Book Information

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Customer Reviews

Good ideas for activities and conversations, and to project on a screen. Suggest you cross reference with van de Lagemaat's book.

Very insightful and informative. Promotes a greater understanding of the world. I love this book.

This book has some nice activities and is helpful for an instructor to understand the new framework of TOK. However, the writing is very difficult for many international students who do not read and write using English as a first language. The structure and overuse of jargon can make the reading unclear as well. I am not very happy with this new textbook and will not be buying it for my students. I will wait for something more interesting and inspiring for a DP TOK student.

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